

Joined on January 26, 2011 at 7:26 PM

Lindsay Jordan: Freddddd!!!

Moderator (Martin W): hello Fred

fredgarnett: @lindsay you're working hard!

NinaC: Hi, greetings from south london!

Moderator (Martin W): Hi Stephen

Moderator (George Siemens): all's good

Lindsay Jordan: @fred It's the new year's energy

Tom Clancy 1: hello!

Lars Was: Hi stephen

Moderator (George Siemens): <http://www.slideshare.net/mweller/presentations>

Len: im here...had to leave yesterday

Len: looking forward

Len: Hello All...

Tracy Parish (@hamtra): Hey that is the hall for Disney's Space Mountain????

luisa dall'acqua: hello

SuzGupta: Hello from sunny, beautiful Reno, NV looking forward to this

lunchtime of learning :)

Moderator (George Siemens): :)

plug103: :D

Anabel: Hello all !

LeahGrrl in Ohio: HI!

Moderator (George Siemens): his url: <http://nogoodreason.typepad.co.uk/>

Jaap: hello all

SuzGupta: WordPress guidelines suggest staying focused though (ypes this newbie blogger)

SuzGupta: types

Simon Fowler: FYI (fellow Us-based folk) - that's the "footie" where people mostly use feet to kick the ball.

fredgarnett: Blogs as Digital Scholarship?

Moderator (George Siemens): bloggers as public intellectuals?

LeahGrrl in Ohio: Wish Foucault could have blogged.

Moderator (George Siemens): nice image

SuzGupta: @Leah -- really? would he have been in your RSS feed?

ViplavBaxi: Yes, hi Luisa!

SuzGupta: would be interested to hear your thoughts about time spent on twitter v blogging, do you use Twitter, how much?

LeahGrrl in Ohio: @SuzGupta: Absolutely.

fredgarnett: @Martin, hi, Think it takes 9 months for blogs to be recognised...

Simon Fowler: when does a blogger become an "intellectual"?

luisa dall'acqua: fine :)

Len: How to use blogs to engage computer programming

fredgarnett: Some questions; phew!

NinaC: Interesting, what is scholarships?

NinaC: ..related to critical thinking?

Larry Kahn: I had a colleague at my school (retired this year) who refused to read anything I sent him that was in a blog.

SuzGupta: to what extent does scholarship need to be reviewed? how does this work in the blogosphere?

Lars Was: that's a shame

Simon Fowler: :)

Lars Was: @ larry

Moderator (George Siemens): @SuzGupta - blogs can provide better review than journals :)

Lindsay Jordan: ...or is it the learning that results from the blog?
Nothing to do with traffic?!

SuzGupta: @Len -- interesting ?

fredgarnett: I think blogs can act as OERs

MJMatos: :-)

carol: Cn they not be both complements and replacements? Depending upon
use ..

Len: Suz the 3rd point has engaged my attn

ViplavBaxi: Could be one criterion among others for recognizing the quality
of "scholarship"

NinaC: Agree, Fred

Moderator (George Siemens): @Lindsay - good point. But part of blogging's
appeal is wider dissemination (in contrast with a few dozen in a journal)

Skip Ward: OER?

DaisyGrisolia: I studied the behavior of researchers in nuclear power over
the web. And they still have a lot of fear and prejudice

Jaap: reputation counts?

Moderator (George Siemens): @skip - open educational resources

Len: Are the applicable to all domain

fredgarnett: @George :)

Larry Kahn: http://en.wikipedia.org/wiki/Open_educational_resources

NinaC: The informality of blogs makes it easier to absorb info

Gillian: @LindsayJordan Tend to agree with you that it is not traffic per se. Very often people write direct to the blogger rather than use the blog itself and the conversation continues offline.

carol: Blogging for tenure ... love it!

Shamini 7: @Nina- i agree

Simon Fowler: "we know" ... good research ... what are good blogs? ... both should be about substance, right?

SuzGupta: the informal nature also can make for a whole lot of chaff to sort through for the wheat

fredgarnett: I think blogs can develop a style, so it offers another navigation route

SuzGupta: great pic

Moderator (George Siemens): where does social fit in?

Moderator (Stephen Downes): wish we could have some basic definition or understanding of what is meant by 'scholarship'

SuzGupta: yes

Larry Kahn: please

Lindsay Jordan: @george - absolutely - so if lots of people are learning from it then that is great. But equally great if one person undergoes massive, transformative learning, surely?

LeahGrrl in Ohio: @George: so far my experience feels like blogging = megaphone to nobody.

Moderator (Stephen Downes): The that would put into context what it means to talk about 'digital; or 'open' or 'networked' scholarship

keith.hamon: blogs are a nice space within which we can watch the shift from writing to learn to writing to communicate

Simon Fowler: Digital Scholarship is "Open - Networked - Digital"

Lars Was: @leahGrrl: me too!

Tracy Parish (@hamtra): @leah what is your blog address? Some people may be reading, just not commenting yet.

fredgarnett: @Leahgirl blogs take time to be recognised and find an audience

carol: @keith ... nice imagery there

Gillian: @George Was once told that a true scholar had read everything in their field (!) and added to it...

Lars Was: is anybody experiencing glitches in the audio?

SuzGupta: @Lars --yes

keith.hamon: @carol ,Ä¶ thanks

ViplavBaxi: "frictionless distribution"?

LeahGrrl in Ohio: @Lars: Yes

Abdullah: yes

Skip Ward: @lars I am

carol: yes, some interferences in audio from time to time

Moderator (George Siemens): @Gillian - rather unlikely today!

Moderator (Stephen Downes): Yes, there is some distortion in the audio

gabriela 2: Sound is very bad... others have the same problem?

Wolfgang Greller (Netherlands) 1: scholarship is kept within the 'system', anything outside is called 'wisdom', no?

Larry Kahn: openness= lack of concern about privacy

Moderator (George Siemens): @gabriela - audio is ok now - was some static

Lindsay Jordan: @Leahgrrl Never underestimate the value of talking to yourself ;-)

fredgarnett: @Viplav Bill GAtes is big on frictionless dist, have issues; friction is good

jackiegerstein: or diigo ;)

Moderator (George Siemens): maybe it's very windy in Martin's house

Gillian: @George - definitely agree with that.

Moderator (Stephen Downes): It sounds like a loose mic plug or flaws in the mic wiring

Hanan: different ways to be show that you are open!

Larry Kahn: yes

NinaC: some interruption but getting his drift

Skip Ward: yes

Simon Fowler: better now

jackiegerstein: have my audio bar all the way "open"

SuzGupta: would be great don't want to miss anything

keith.hamon: seems better now

LeahGrrl in Ohio: Slower would be good, too, if it blips out we might not miss as many words.

ViplavBaxi: @fredgarnett friction is inevitable and unavoidable. Bill Gates doesn't know

DaisyGrisolia: yes...the sound is bad...

Lars Was: thank you

SuzGupta: TY

fredgarnett: @Viplav friction is human :)

Moderator (George Siemens): motionless head

plug103: :D

merce galan: @Lars --yes

ViplavBaxi: :)

plug103: rofl

luisa dall'acqua: no audio

Moderator (George Siemens): we'll tape your head to the wall

Moderator (Stephen Downes): excellent

Larry Kahn: no static now

keith.hamon: much better

plug103: perfect

Abdullah: sound's ok

luisa dall'acqua: ok

NinaC: Good sound now!

fredgarnett: Good sound now; tape to wall works :)

edgaraltamirano: fine

jackiegerstein: poor Martin is going to be afraid to move at all

Lars Was: much better thanks!

Moderator (George Siemens): hehe

SuzGupta: lol

plug103: :)

MJMatos: :-)

Moderator (Stephen Downes): you can't move - but the sound is great now :)

Len: good ole chap

fredgarnett: I think Boyer is too linear

Len: DIAT, not DIET

NinaC: Okay, great - an analysis of scholarship

Lars Was: @fred: pls explain

carol: Boyer does not have to be linear ... tis al in hope you percieve and apply

Lars Was: @fred: what would you add?

ViplavBaxi: Is that a linear flow?

carol: how you perceive and apply

SuzGupta: link for that one?

Moderator (George Siemens): (Martin keeps getting abused because he says yes)

fredgarnett: Boyer posits that the researcher tells the teacher how to teach, takes out action researcher and collaboration in delivery

Shamini 7: how about vaidation of knowledge?

Lars Was: <http://www.wallwisher.com/wall/discho11>

MJMatos: thanks Lars

fredgarnett: @Shamini good one, let me dig out my WIP

ines cambiasso: yes, glitches

Len: more of us are becoming 'material academics'

Len: :p

Lindsay Jordan: The fine balancing act of altruism and ego ;-)

MJMatos: :-)

ines cambiasso: lovely visuals

jackiegerstein: Resource for later - slideshare by Marin = <http://www.slideshare.net/mweller/thoughts-on-digital-scholarship>

Moderator (George Siemens): Link to Martin's last presentation: <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2010-09-22.0729.M.340DDA914E66190DED68B759DCF9C3.vcr&sid=2008104>

Moderator (George Siemens): that was part of PLENK10

Len: How do we recognise ds.../? nice question

SuzGupta: TY

LeahGrrl in Ohio: Blog has built-in peer review? And instant?

SuzGupta: if peers read and comment, yes

Simon Fowler: @LeahGrrl ... define 'peer' in a blog context?

fredgarnett: Boyer DIAT needs a fifth layer, Open Scholarship which recognises the permanent beta of knowledge

Shamini 7: aaawwww so cute

keith.hamon: @LeahGrrl: I think it does. Shirkey says that we are moving from a filter before publication to a filter after publication

LeahGrrl in Ohio: @Simon: Similarly, as those in generally the same or related field?

Gillian: @fred Good thought

SuzGupta: so the current idea is if you're publishing digitally it cheapens your tenure app?

fredgarnett: @Gillian :) think Terry Anderson

MJMatos: @George: Are we going to get the full references?

Jaap: wall wisher link again?

Moderator (George Siemens): @Fred - and that Martin Weller character, and Grainne Conole

Gillian: @fred Got that :)

fredgarnett: @George to the OU & beyond :)

Moderator (George Siemens): @MJMatos - I'll ask Martin for references. He may require that we buy his book

Stewart Strachan: I've been quoting blog articles in my MSC dissertations. This is essential when addressing subjects such as PLEs and Connectivism, due to the immediacy of these subjects. It,Ãs back to George's half-life of knowledge.

plug103: :)

keith.hamon: for instance, Wikipedia uses editorial control AFTER publication. EB uses ed control prior to publication

MJMatos: :-)

jackiegerstein: Waiting for a time when higher ed considers writing a blog as scholarly work

LeahGrrl in Ohio: Academic journals I help edit seem to be moving to digital resources and online appendices, explanations, proofs, etc. These could be quickly peer reviewed because they are easily replicated.

Len: some universities use a wide range of 'artifacts' to rewards (can't they think about blogs)?

Len: reward ie

ViplavBaxi: do we need to find digital equivalents or recognize an altogether different way to recognize competency

Tracy Parish (@hamtra): I feel daff, I still don't know what digital scholarship is referring to? (am I the only one?)

Lindsay Jordan: I think HE *does* consider blogging as scholarly work; it's the Research Assessment Exercise that needs to catch up :-D

Shamini 7: no u r not@tracy

Simon Fowler: RT ViplavBaxi: do we need to find digital equivalents or recognize an altogether different way to recognize competency

jackiegerstein: The sad thing is that many journal articles are read by only a few folks when blogs can be read by (and often are read) by so many.

Moderator (George Siemens): @Tracy - basically, being a scholar in digital environments

LeahGrrl in Ohio: But journals are increasingly online and available through library databases. Not perfect, but better.

Moderator (George Siemens): i.e. traditionally, an academic or scholar was "validated" by journal articles, review committees, etc

LeahGrrl in Ohio: @George: First you agree to "submit."

Tracy Parish (@hamtra): @george - are we saying here anyone can be a scholar then if they are writing a blog or he is discussing how one blog from another makes it scholarly?

jennymackness 8: depends on what you would count as influential

plug103: If we ever get the semantic web working, will blogging benefit from this (citing, searching, interoperability etc)?

Moderator (George Siemens): with digital scholarship, we recognize activity in online settings

fredgarnett: @Jackie We produced the Open Context Model fo Learning for Open LEarn and i created a novelisation on SCRIBD, which has had at least 300 reads (asa novel)

MJMatos: good quote, Martin

Lars Was: thanks george!

Abdullah: what makes you a scholar in digital environments?

Dave Smith Winnipeg: are we talking, if blogs are example, more about "open" digital scholarship?

Larry Kahn: Yes, people continue to do new things in old ways

ViplavBaxi: good point @plug103

Gillian: @LeahG - submission is certainly a key mindset difference

Wolfgang Greller (Netherlands) 1: Is a personal eportfolio (i.e. blog) recognised in RAE?

SuzGupta: if the point is connectivism, then is the right way to judge scholarship by the number of reads/views or perhaps comments (showing increasing nodes in the network) v. number of posts written

fredgarnett: @Suz we need new connectivist metrics in this space?

Moderator (Stephen Downes): Good question

Tracy Parish (@hamtra): thx george!

Wolfgang Greller (Netherlands) 1: There was much buzz about eportfolios some time ago, but they don't seem to get recognised anywhere.

Moderator (Stephen Downes): scholarship = what scholars do?

Simon Fowler: @SuzGupta - not sure if the number of connections/reads/views is any indication of quality scholarship

jackiegerstein: I am having my grad students blog - they need to support claims with relevant references and research. In my eyes, this makes it a bit more "scholarly"

MJMatos: works for me, @Stephen

LeahGrrl in Ohio: scholar = academic institution?

Moderator (Stephen Downes): What are scholars?

LeahGrrl in Ohio: Do I have to be in a university?

Gillian: @Wolfgang - they do (email me?)

Jaap: is an engineer a scholar?

Wolfgang Greller (Netherlands) 1: @gillian ok. thx

Simon Fowler: @MJMatos @Stephen - if scholarship is what they do, is there a way to determine if it is being done well?

MJMatos: I do not think you need to be in a university to be a scholar

Moderator (George Siemens): so anyone who has a passion in a topic and writes about it, engages around it online, then they would be a scholar?

Dave Smith Winnipeg: does Dig Schol then represent a chance for Departments to actually engage their scholar's work instead of relying on the publication count as pointed out?

Len: im a cricket scholar...or a scholar in cricket lol

ViplavBaxi: @George - you wrote about knowledge analytics - measures of competencies....

MJMatos: people in universities do think they are the only scholars, that's for sure

fredgarnett: @George, yes :)

Vince Jansen: @ so a scholar is someone who publishes their thoughts

Tracy Parish (@hamtra): Does that mean someone like Prez Hilton is a scholar?

SuzGupta: @Simon -- agreed. I'm still wrestling with the basic premise of this course, that knowledge itself is in the connections. Surely that has some implication for scholarship.

MJMatos: good one, @Vince

elaine: relevant refernces is a much more appropriate way of thinking that a requirement for peer reviewed journals, etc. If perception is reality, and we are truly open to the thoughts of others, then the blog of a literate citizen is relevant, and has a level of credibility.

jackiegerstein: @ George like Sarah Pailin - who does such?

Len: so we hadn;t scholars before publication

Moderator (Stephen Downes): So far, what I've seen of 'scholarship' in our field is people who have no knowledge or experience of technology writing in academic journals about technology

ViplavBaxi: @Len :)

Moderator (George Siemens): can I follow up?

MJMatos: No politics, please, 8-)

Len: GS - i;ve seen alot of that

fredgarnett: @Suz knowledge is in the connections is a Question I think?

Moderator (Stephen Downes): : will get into politics if I want to

Dave Smith Winnipeg: more about research, reference, argument that anyone

can do?

Jaap: if scholarship can be described in connectivist terms. than it has to be defined in connections

Vince Jansen: are we back to the publish or perish views as scholarship..is this the only measurable

NinaC: Scholarly functions: research, analysis, dissemination?

ViplavBaxi: @Jaap ...or absence of connections?

Simon Fowler: @SuzGupta - yes, I'm struggling too in seeing how Connectivism (knowledge in networks) has any identifiable measures of 'quality

Simon Fowler: '

Larry Kahn: is scholarship any material that is well thought out? Can't anyone be a scholar? Is anyone who writes for Wikipedia a scholar?

Shamini 7: yes, accreditation...etc.

Vince Jansen: can an electrician be a scholar?

Lindsay Jordan: Surely scholarship is simply a commitment to learning?!

Len: scholar sounds a bit too 'elitist' for me

SuzGupta: today, isn't a PhD still the basic entry point to "scholar"?

jackiegerstein: She blogs and tweets

DaisyGrisolia: who decides who is a schollar?

jackiegerstein: hilton

elaine: no, she's a joke.

SuzGupta: Does Sarah Palin = scholar? Come on.

Moderator (Stephen Downes): Hm... but George, I don't think it's the output that matters, it's the inputs

fredgarnett: Is scholarship a craft, in the Richard Sennett sense, or accreditation?

Len: she can see things we cant

Simon Fowler: Connectivism - in the definitions I've seen - seems allergic to notions of 'good' or 'bad' scholarship.

SuzGupta: @Len -- such as Russia from her house ;)

Moderator (George Siemens): no prob

Lindsay Jordan: Is Misogyny not a valid field of study any more?!

Moderator (Stephen Downes): Why is one person a 'scholar' and another not? Because the one is 'schooled' - ie., has read the literature, has relevant experience, etc

fredgarnett: @Simon is that because Connectivism is marking out a new domain?

Moderator (George Siemens): as you were :)

Len: @Suz - don't be too bad lol

MJMatos: Craft is interesting, @Fred

LeahGrrl in Ohio: Are we doing scholarship now?

Shamini 7: do we ever question the reliability of the source?

Simon Fowler: @martin - but this is a hugely important question

fredgarnett: @MJM :)

Larry Kahn: Can an autodidact be a scholar?

Jaap: @ViplavBaxi scholarship has connotations of weltfremtheit

elaine: surely what one does with the inputs has to do with scholarship

Len: if things exist in the network, where's the evidence

Moderator (George Siemens): "scholarship when we see it" If it works for the supreme court justices :)

Moderator (Stephen Downes): @elaine - yes...

jackiegerstein: Charles McClintock defines the scholar-practitioner as "an ideal of professional excellence grounded in theory and research, informed by experimental knowledge, and motivated by personal values, political commitments, and ethical conduct http://www.associatedcontent.com/article/2963240/what_is_a_true_scholarpractitioner.html

SuzGupta: I think we're wrestling with these questions too because this is all (the whole digital influence on learning) evolving as we study and work in it

Hanan: I am apolitic, is that mean I am not scholar?

NinaC: OED scholar is 'a person who has acquired a great knowledge of a particular academic subject'

Moderator (George Siemens): @Stephen - just read your response on scholarship - good distinction

Simon Fowler: "We know " ... seems to be an unfounded assumption

Moderator (George Siemens): i.e. one who has read the literature, is informed and knowledgeable

fredgarnett: So issues arise as soon as we try and define scholarship afresh?

Lindsay Jordan: @jackie Ergo - a commitment to learning

Len: im classed a commonwealth scholar becuz i won a commonwealth scholarship, haha

jackiegerstein: We need to struggle with this issue - as digital scholarship needs to be defined for this era of learning

Moderator (George Siemens): @Jackie - agree

ViplavBaxi: @Jaap weltfremtheit?

SuzGupta: we're talking about criteria for tenure and how digital product or repos=nse to that figures in ... later we could talk about the previous step -- does/how does digital scholarship figure into earning a PhD?

jackiegerstein: :)

fredgarnett: @Jackie agreed

LeahGrrl in Ohio: @SuzGupta: good q

NinaC: Good point Jackie.

Jaap: is a scholar an expert in a field?

Wolfgang Greller (Netherlands) 1: how about putting an economic spin on scholarship. scholarship is when someone else is willing to pay for knowledge.

NinaC: Many PhD students now blog...

Tracy Parish (@hamtra): So it includes, excellent writing, research, someone to review/critique, and out of an institution (but digital is saying now the school part is not quite as relevant?)

Tracy Parish (@hamtra): and as Wolfgang says, someone to pay for it

MJMatos: Will it still be true in the futurw, @Wolfgang?

fredgarnett: @NinaC many PhD students have quite a reach through their blogs now

SuzGupta: @Wolfgang -- succinct

Skip Ward: @wolfgaNG- same as a consultant, pay for his or her knowledge and experience

Lindsay Jordan: @wolfgang I disagree

NinaC: Scholarship related to academia but does that mean particular institutions

ViplavBaxi: I guess an expert needs to demonstrate scholarship; if scholarship is indicative of level of competence in the field

Tracy Parish (@hamtra): K - I think I formally have decided....I'm ain't no scholar :)

fredgarnett: This seems to be a discussion saying shall we allow one tent

to be pitch outside the cathedral

Lindsay Jordan: @wolfgang you can commit to learning without choosing to part with any cash - especially these days

Moderator (George Siemens): @Fred - exactly!

Larry Kahn: @Lindsay, great point! What about iTunesU?

fredgarnett: :)

SuzGupta: @Lindsay -- but you cannot yet be awarded a degree for that learning and the degree is a bar to teaching at least in many US environments

Wolfgang Greller (Netherlands) 1: @lindsay true, and value in our society is measured in sellability.

MJMatos: Open access x scholarship: how to?

Lindsay Jordan: @Suzgupta But I don't agree that scholarship is about degrees, tenure, etc. Teaching and learning comes in many forms.

jackiegerstein: Problem is scholarship - in some minds - are associated with academic settings

LeahGrrl in Ohio: We still have to earn livings, mostly.

fredgarnett: @Wolfgang so do we accept a market model fo scholarship?

Hanan: @Lindsay: degrees r scholarships but scholarship is not only degree

Jaap: is scholarship outcome of assessment and portalto a job? become teacher?

NinaC: I think concern that people will turn to blogs and other sources

then apparently rigorously reviewed journal articles

Lindsay Jordan: @Wolfgang IS value measured in sellability?! Why are we all bothering with this worthless course that we didn't have to pay for then?! ;-)

Simon Fowler: @Martin ... your interpretation of 'added value' as the only place to make money seems just an extension of the work that goes into the original article

MJMatos: Right so, @Lindsay

Wolfgang Greller (Netherlands) 1: @fred possibly, after all we live in a knowledge economy

keith.hamon: @Lindsay: I agree that scholarship is not about money. Open Web allows anyone to be a publisher (however poorly) or a scholar (however poorly). The evaluation is up to the marketplace of the Web to attend to this scholarship or not

Dave Smith Winnipeg: internet access has large costs esp. at institutional level, so It is a question of how much an institution values openness in offering a zero-cost journal

fredgarnett: @ Wolfgang; time for the KNowledge Democracy then!

Lindsay Jordan: @Hanan agreed :-)

Simon Fowler: are 'we' willing to spend money to enable people to spend their lives schooling and sharing?

LeahGrrl in Ohio: @Lindsay: Some of us are taking this for credit (i.e., paying).

Moderator (George Siemens): This is my new favorite journal: <http://www.math.pacificu.edu/~emmons/JofUR/>

Moderator (Stephen Downes): Google Knol - <http://knol.google.com>

Lindsay Jordan: @Leahgrrl and many more of us aren't :-D

Wolfgang Greller (Netherlands) 1: I don't mean you have to pay for something, just that it is worth something.

Len: i do all my work open access

MJMatos: We all pay for the connection time somehow, @leah

fredgarnett: @George; nice jok :)

Jaap: lot of people do publish highly academic stuff in open source development

SuzGupta: @George: uplifting ;)

Wolfgang Greller (Netherlands) 1: and value can be measured in sellability - the potential of selling something, not actually selling it.

fredgarnett: @MArtin; so de need a 4scholar?

Lindsay Jordan: @Wolfgang but if nothing gets sold, how do you measure its potential to sell?!

carol: @fred ... mat=ybe the tents could also be pitched inside the cathedarl ... critical mass, as it were :)

Wolfgang Greller (Netherlands) 1: like a company is valued in a stock market

fredgarnett: @Carol; sounds like bad network weather in that cathedral!

carol: :)

jackiegerstein: Danah Boyd's Backchannel Nightmare http://www.zephorias.org/thoughts/archives/2009/11/24/spectacle_at_we.html

SuzGupta: yes, our very sense of how we get to know someone has changed.

fredgarnett: @Carol, or pop-up scholarship?

MJMatos: The Cathedral and the Bazaar??? :-)

Moderator (George Siemens): @danah brought that on herself,, I think

Lindsay Jordan: @fred @carol pop-up scholarship sounds good :-D

fredgarnett: @MJM How Bizarre!

carol: @fred .. love the mental image of the pop-up

fredgarnett: @Lindsay I can tell the Londoner in the ARTs in this crowd :)

elaine: huge difference between consultant and scholar. In Canada we are experiencing a boom in business and therefore consultancy while scholarship and research is clearly under attack. Eg. Environment Canada researchers are muzzled by government whose permission to speak must be sought. Ghastly!

Moderator (George Siemens): @Elaine - that's a good distinction

MJMatos: It's a title of a paper by Eric Raymond, @fred

Lindsay Jordan: @Fred It's ALL ABOUT THE POP-UPS

Moderator (George Siemens): i.e. the role of researchers

fredgarnett: @Carol, lots of arts & restos & stuff as pop ups in the recession

carol: the semantics of scholarship ...

fredgarnett: @Lindsay Yay! :)

fredgarnett: @MJM I made a joke about it earlier :)

carol: @Lindsay :-) I was slow on th euptake there ... super syntax!

MJMatos: OK; Didnt notice

Simon Fowler: @elaine ... very interesting example ... cynicism about scholarship & naive optimism about 'consultants'? are they thinking consultants are real-word, academics are theoretical?

Moderator (Stephen Downes): I think there's a couple of different ways to 'do scholarship' - one is to be embedded 'in the flow' and to be sharing content, resources, etc., with people - the other way is to be more detached, less embedded, to pull back and reflect on concepts or experiences - each has strengths and weaknesses...

fredgarnett: @MJM backchannels huh/ So unreliable

MJMatos: right, @fred

Len: good point there Steven

Len: love it

Larry Kahn: @Stephen Thanks!

Len: Stephen ie sorry

Simon Fowler: @stephen - are they two ways that achieve the same ends, or two ways that need to intersect to get the full(er) picture?

fredgarnett: @Stephen, flow & reflect both :)

Len: some ppl detest those who 'reflect' too much

Moderator (Stephen Downes): @Simon - I'm not sure we could characterize scholarship as having 'ends'

Len: mindset

MJMatos: Books in the picture

SuzGupta: is anyone else concerned with the inherent instability of this digital, in-the-cloud, distributed archive?

Simon Fowler: @stephen - I should have known you'd say that! :)

carol: Nice summary@Stephen ... thx

Moderator (George Siemens): :)

NinaC: Good representation on how conferences have changed.

ViplavBaxi: so theoretically we could have a computer program that manages the flow efficiently...and we could call it a scholar?

MJMatos: What do you mean by inherent instability, @Suz

Moderator (Stephen Downes): @Suz I think that persistence is created through multiple copies, not guaranteed by format

Wolfgang Greller (Netherlands) 1: OpenSpace conferences are another new format - very democratic

graeme ferris: Scholarship by it's nature seems to imply dissemination
Formal / informal?

SuzGupta: that if whoever owns the archive decides their site needs to go offline, then your archive, or a significant part of it, is gone

Jaap: 2 kind of conferences: scholars in need for peer review and experts curious for knowledge.

SuzGupta: archive

Moderator (Stephen Downes): we are losing audio from the 40s and 50s because, though it was recorded on a physical medium, there was only one copy, and it deteriorated

Moderator (Stephen Downes): classics are being lost

Larry Kahn: A couple of conferences I attend now offer un-conferences (discussions often with people I interact with online) a couple of days before the official conference. Some people only attend the un-conference. And it's free!

Len: i would

elaine: What, etymologically speaking, is the root of scholarship? Something to do with schooling, teaching, delivery, exchange and interaction?

MJMatos: Right, Thanks, @Suz

fredgarnett: & Teechmeets built around PEcha Kucha

Moderator (Stephen Downes): just as, when the Library of Alexandria burned, it destroyed the sole copy of many works

Moderator (George Siemens): @skip: <http://en.wikipedia.org/wiki/BarCamp>

Lindsay Jordan: London Educamp was ace last year.

SuzGupta: yeah, I'm not saying digital archive = bad, but rather multiple backups = good. I do love open access

carol: Indeed, i would and do ... lots of learning happens in non-traditional arenas .. and fun in learning

Moderator (Stephen Downes): Barcamp = user-generated conferences (or unconferences). They are open, participatory workshop-events, whose content is provided by participants.

Gillian: @carol Agree - and often waste less time

Moderator (Stephen Downes): <http://en.wikipedia.org/wiki/BarCamp>

MJMatos: :-)

luisa dall'acqua: thanks

carol: @Gilian ,, , so true ... and often, egos are parked and growth happens!

fredgarnett: David Noble was more concerned with the origins of instructional Design I think

SuzGupta: @elaine: <http://www.etymonline.com/index.php?term=scholar>

MJMatos: Thats the Bazaar!!

carol: yes :)

Len: not the cathedral

fredgarnett: @MJM lovely :)

carol: the muddle of the medina :)

Moderator (Stephen Downes): My reading of Noble is that he was concerned about the commodification and commercialization of knowledge / scholarship, which would be propelled by digital technologies

fredgarnett: @Carol I'm ace at bartering :)

carol: lovely, fred

Simon Fowler: Digital scholarship creates more alternatives, and reduces distance between useful nodes in the network (eliminates valueless intermediaries)

Lindsay Jordan: <http://lindsayjordan.edublogs.org/2010/04/08/educamp-london-2010a/>

fredgarnett: @Stephen yes, which a focus on ID would narrow down to?

MJMatos: revolution always goes round

Moderator (Stephen Downes): David Noble - Digital Diploma Mills - <http://www.handshake.ca/noble.html>

jackiegerstein: but folks need to be open to what the revolution brings - the unknowns

fredgarnett: @Simon, nice!

carol: @jackie ... yes, indeed! exciting and exhilarating

fredgarnett: Very rewarding Martin, George, Stephen, peeps; the connectivism runs through it

SuzGupta: Thank you!

Lindsay Jordan: Thanks Martin :-)

Len: Thanks Martin

Simon Fowler: Thanks Martin

Len: great discussion indeed

LeahGrrl in Ohio: Thank you, Martin.

JackPark: Thanks Martin!

Shamini 7: great

ViplavBaxi: Thanks Martin!

Dave Smith Winnipeg: THank you

merce galan: Thanks Martin

jackiegerstein: thanks - needs to be discussed and rediscussed

keith.hamon: thanks, guys

carol: Thank you all ... this was illuminating and fun ...

Vince Jansen: thnaks martin

graeme ferris: Thanks Martin

fredgarnett: loved the flow, off to reflect as well

Gillian: Thank you, all

MJMatos: scholarship - exciting; thats some statement (a defy)

fredgarnett: @DJ hi, have you been here all along?

luisa dall'acqua: thank you all

Moderator (Stephen Downes): open access version?

Len: yes Stephen

Len: Open Access please

Moderator (George Siemens): a site or link available?

Moderator (Stephen Downes): excellent

fredgarnett: @Lindsay @DJ London group?

Wolfgang Greller (Netherlands) 1: scholarship maybe more affected by the commercialisation and competitiveness of the education sector than technology. Tech maybe only the battle field.

Moderator (Stephen Downes): @Wolfgang I agree

fredgarnett: @Wolfgang, yep

Moderator (George Siemens): @Skip you can go up to file and save the chat that way

jackiegerstein: Shouldn't have expected :)

NinaC: I think some institutions can't cope with fragmented nature.

jackiegerstein: thanks, George and Martin

fredgarnett: @George @Stephen you might be interested in sukey.org.uk

Jaap: see u at twitter

Anu Maniram: thanks Martin

Moderator (George Siemens): <https://sas.illuminate.com/m.jnlp?sid=2008104&password=M.9F5B4A75EE14B7E56C1A9B3D5967B6>

Linda: three in a row...?

MJMatos: :-)

NinaC: Great, ta Martin

MJMatos: Time for dinner. I'll be back :-)

Moderator (Stephen Downes): You can copy the chat with ctl/c

keith.hamon: Bye

Moderator (Martin W): bye all

Moderator (Stephen Downes): ornthat

merce galan: bye

David Jennings: @fredgarnett yep, since about 5 mins in

MJMatos: thanks, @George

SuzGupta: is LAK in this same room?

Moderator (George Siemens): <https://sas.illuminate.com/m.jnlp?>

sid=2008104&password=M.9F5B4A75EE14B7E56C1A9B3D5967B6

MJMatos: thanks, @-†Martin

SuzGupta: oh, bye!

Shamini 7: bye and thx to all

Abdullah: thnx bye